

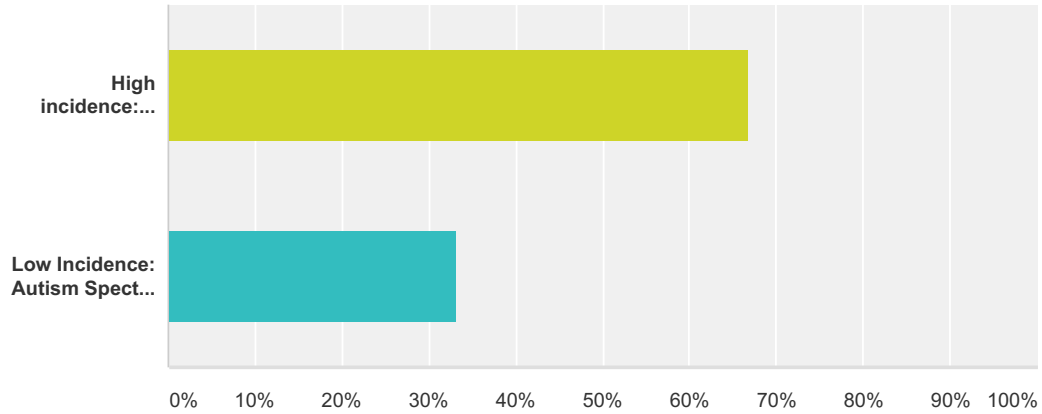
Q1 What is your work email?

Answered: 1,218 Skipped: 86

Transition Planning Needs Assessments

Q2 Do you primarily work with students with "high incidence" disabilities or "low incidence" disabilities?

Answered: 1,292 Skipped: 12

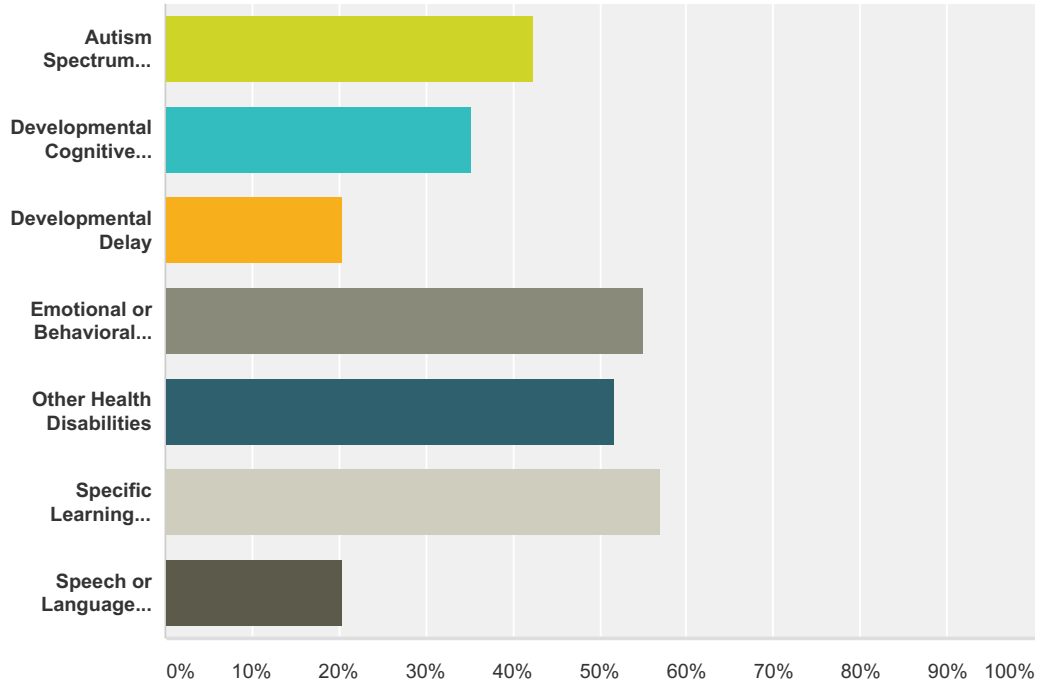


Answer Choices	Responses
High incidence: Developmental Cognitive Disabilities Mild-Moderate, Developmental Delay, Emotional or Behavioral Disorders, Other Health Disabilities, Specific Learning Disabilities, Speech or Language Impairments	66.87% 864
Low Incidence: Autism Spectrum Disorders, Blind-Visually Impaired, Deaf-Blind, Deaf and Hard of Hearing, Developmental Cognitive Disabilities Severe-Profound, Physically Impaired, Traumatic Brain Injury	33.13% 428
Total	1,292

Transition Planning Needs Assessments

Q3 Please choose one or more of the following Categorical Disabilities that you will be answering for (i.e., Deaf/Blind if you have experience and/or are currently working with student who are Deaf/Blind).

Answered: 846 Skipped: 458

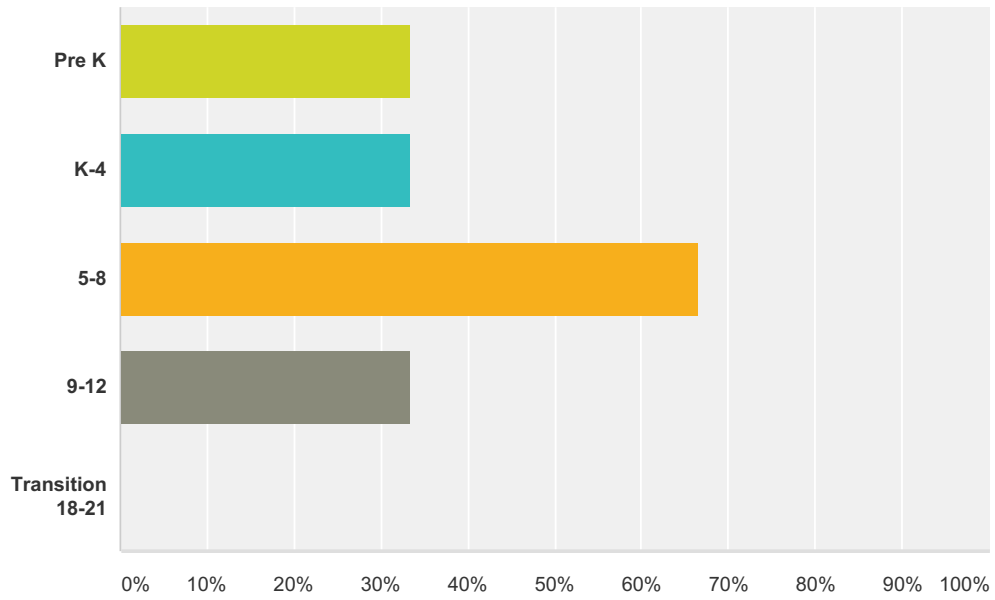


Answer Choices	Responses
Autism Spectrum Disorders Mild-Moderate	42.32% 358
Developmental Cognitive Disabilities Mild-Moderate	35.22% 298
Developmental Delay	20.45% 173
Emotional or Behavioral Disorders	55.20% 467
Other Health Disabilities	51.77% 438
Specific Learning Disabilities	56.97% 482
Speech or Language Impairments	20.45% 173
Total Respondents: 846	

Transition Planning Needs Assessments

Q4 Please mark the age of students you work with.

Answered: 3 Skipped: 1,301

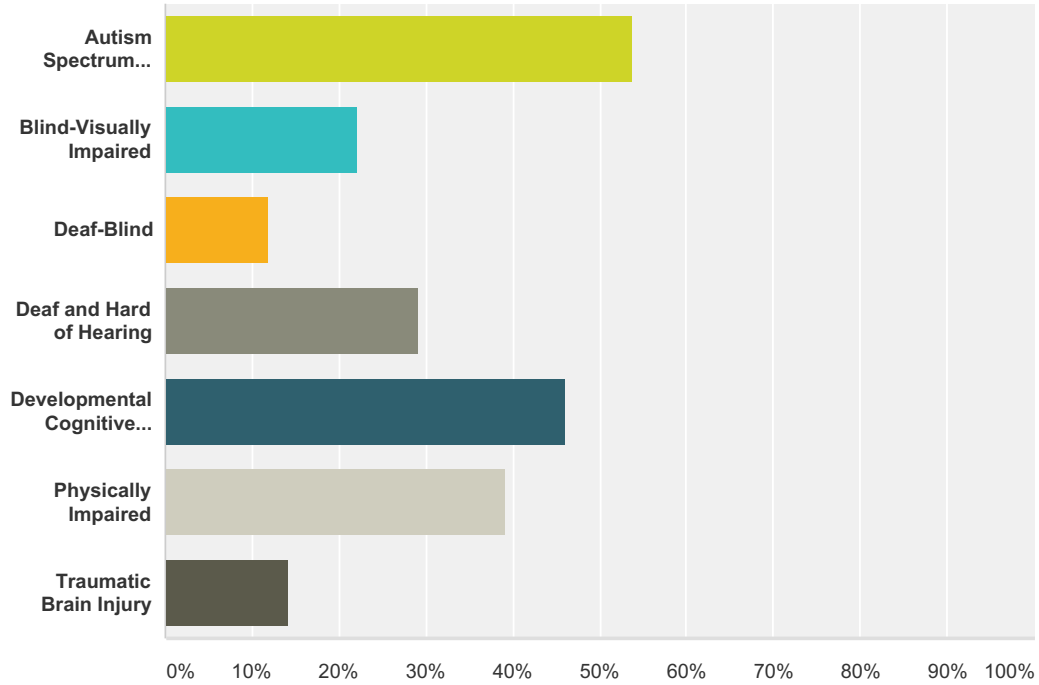


Answer Choices	Responses
Pre K	33.33% 1
K-4	33.33% 1
5-8	66.67% 2
9-12	33.33% 1
Transition 18-21	0.00% 0
Total Respondents: 3	

Transition Planning Needs Assessments

Q5 Please choose one or more of the following Categorical Disabilities that you will be answering for (i.e., Deaf/Blind if you have experience and/or are currently working with student who are Deaf/Blind).

Answered: 401 Skipped: 903

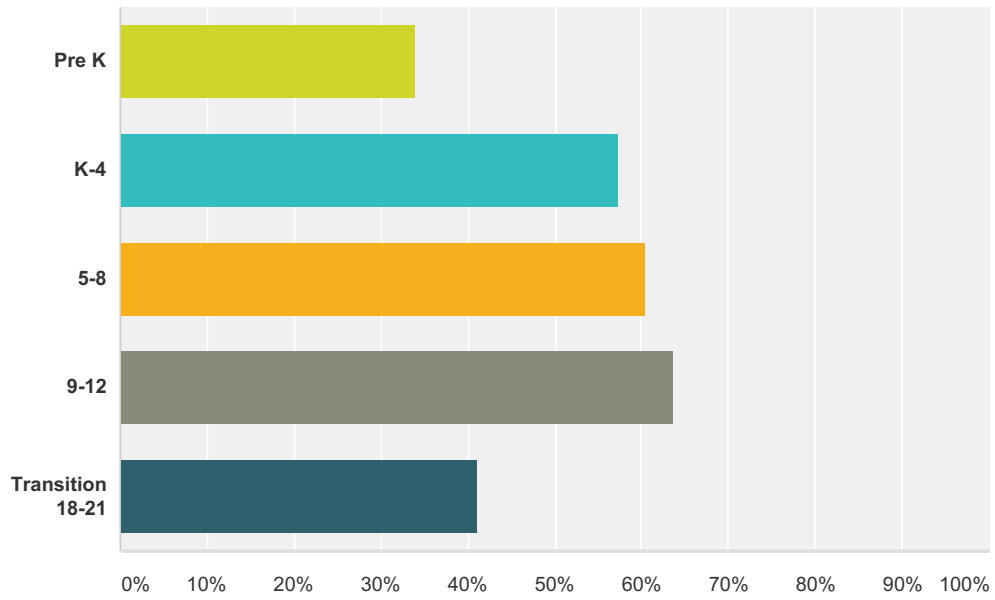


Answer Choices	Responses
Autism Spectrum Disorder Severe-Profound	53.87% 216
Blind-Visually Impaired	22.19% 89
Deaf-Blind	11.97% 48
Deaf and Hard of Hearing	29.18% 117
Developmental Cognitive Disabilities Severe-Profound	46.13% 185
Physically Impaired	39.15% 157
Traumatic Brain Injury	14.21% 57
Total Respondents: 401	

Transition Planning Needs Assessments

Q6 Please mark the age of students you work with.

Answered: 403 Skipped: 901

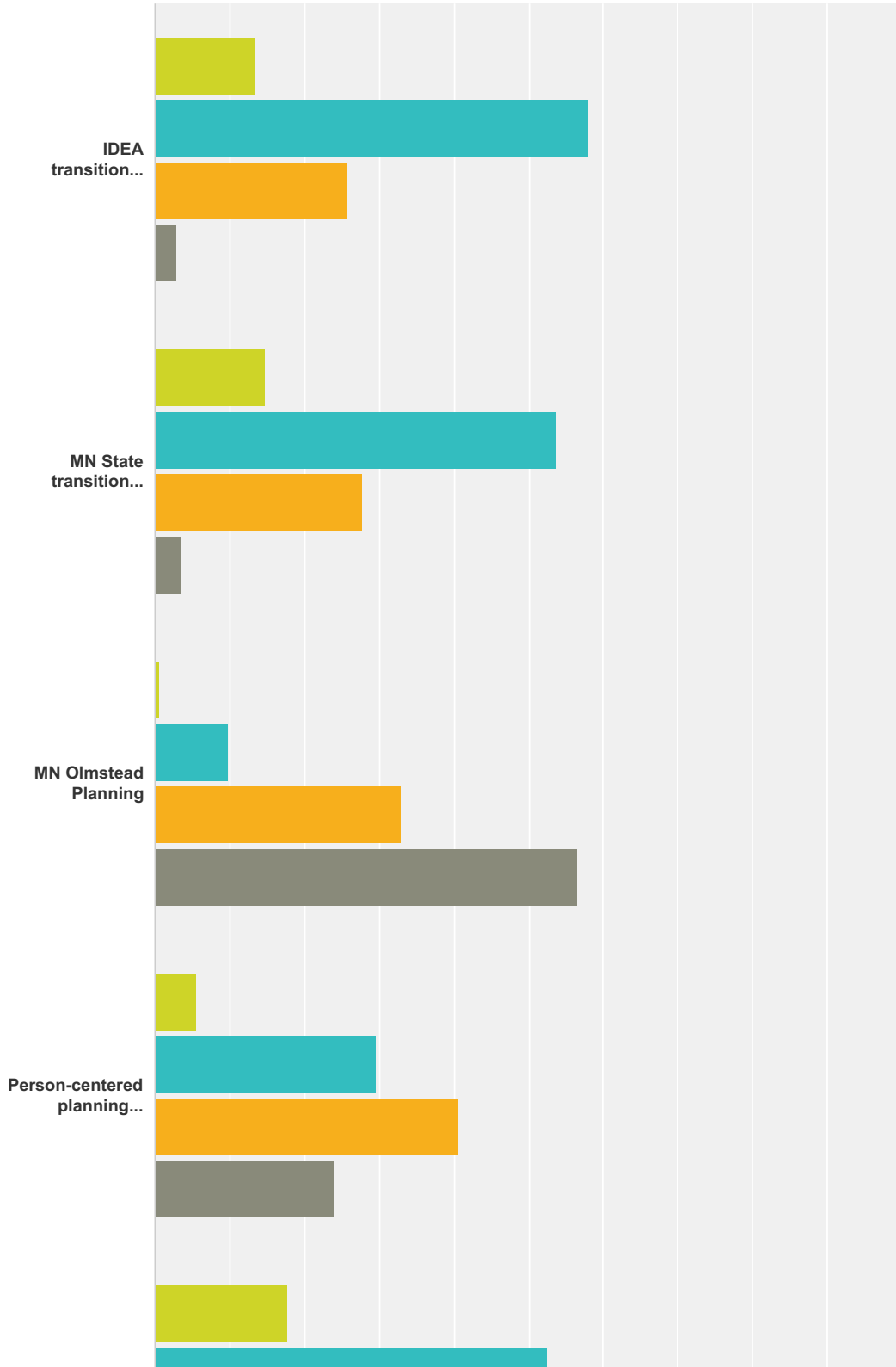


Answer Choices	Responses	Count
Pre K	34.00%	137
K-4	57.32%	231
5-8	60.55%	244
9-12	63.77%	257
Transition 18-21	41.19%	166
Total Respondents: 403		

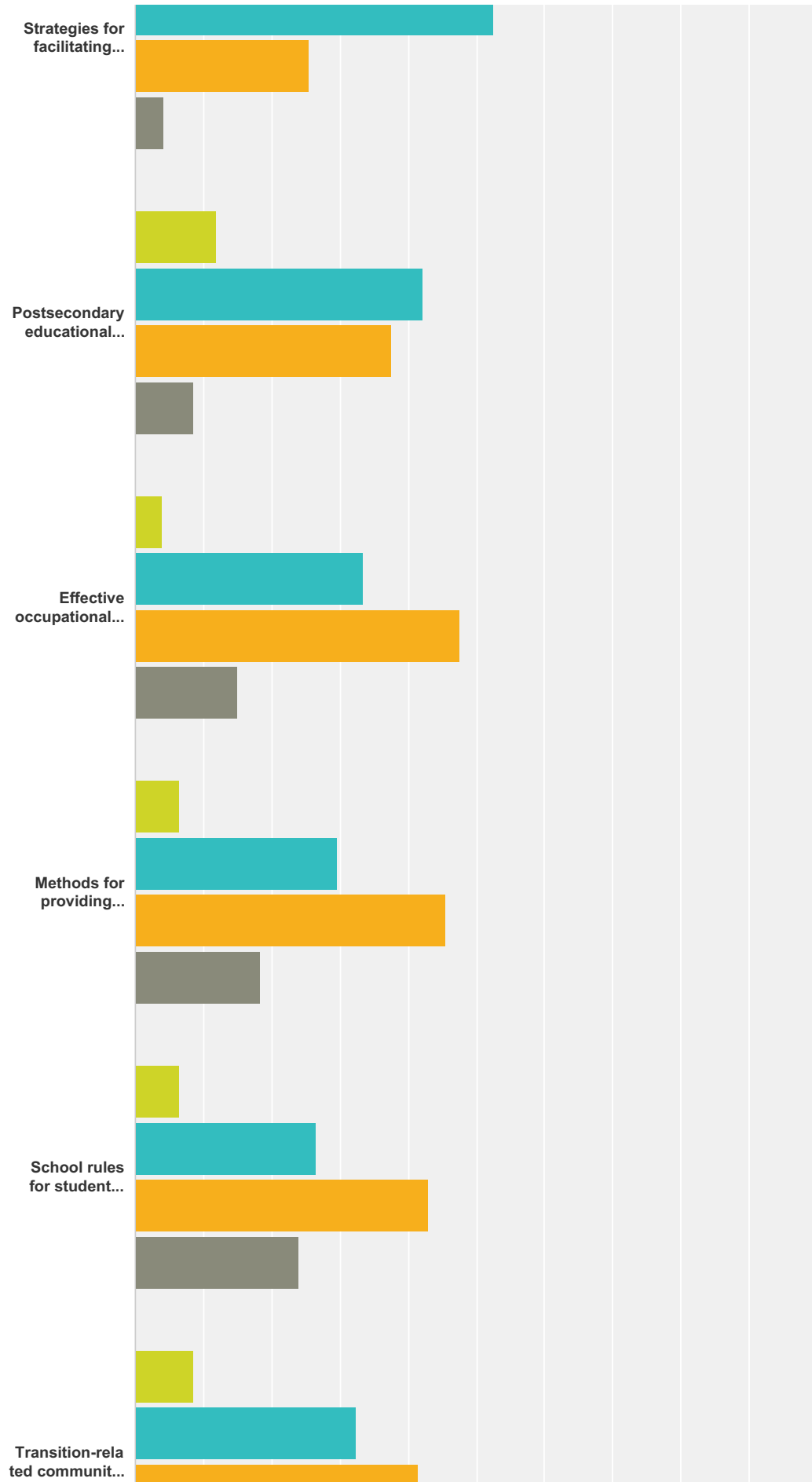
Transition Planning Needs Assessments

Q7 Use the scale provided to rate your knowledge of each item. 4 = Extensive Knowledge 3 = Moderate Knowledge 2 = Limited Knowledge 1 = No Knowledge

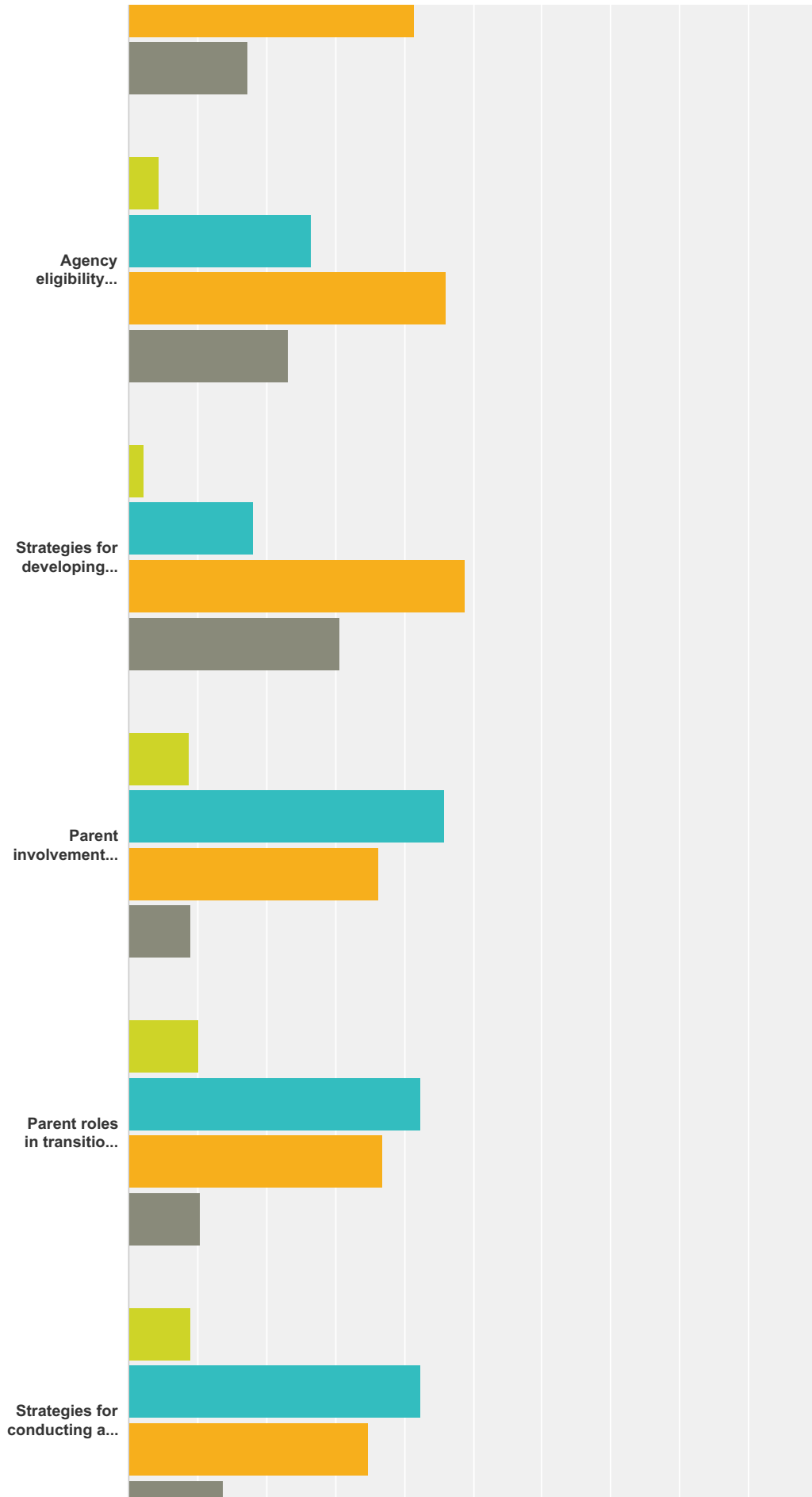
Answered: 1,100 Skipped: 204



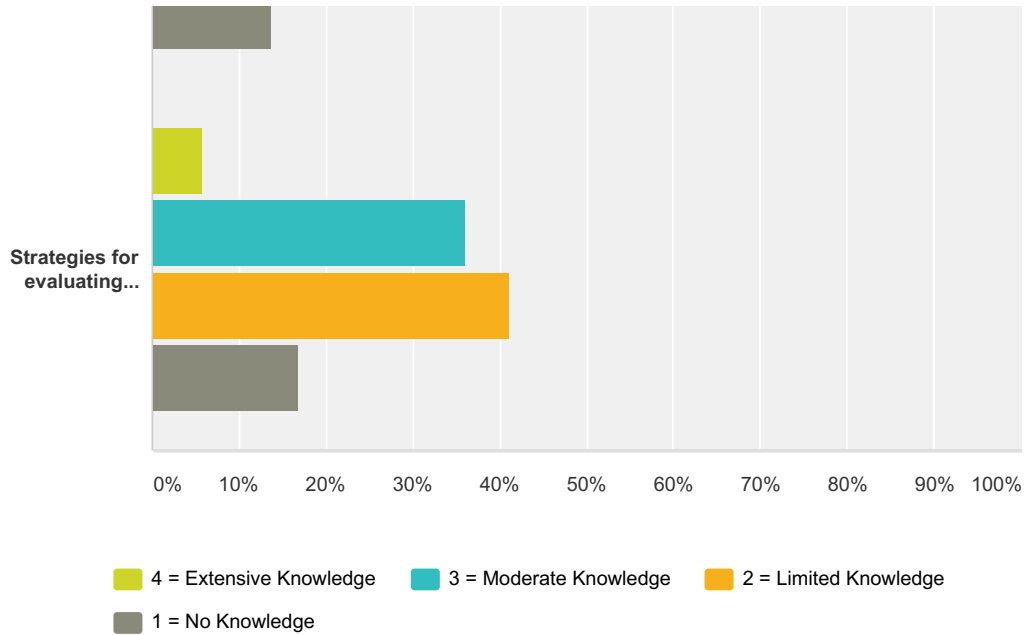
Transition Planning Needs Assessments



Transition Planning Needs Assessments



Transition Planning Needs Assessments



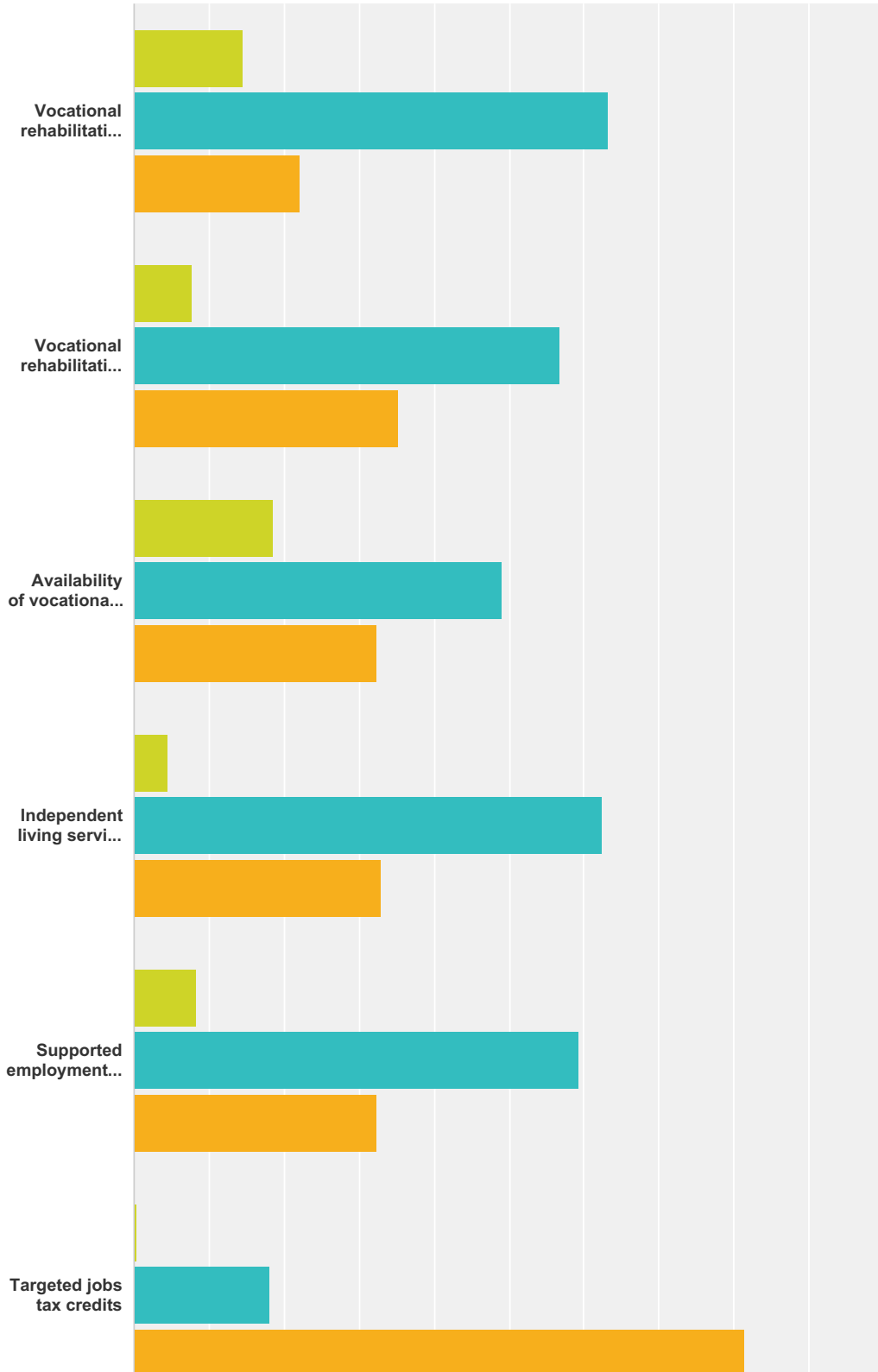
	4 = Extensive Knowledge	3 = Moderate Knowledge	2 = Limited Knowledge	1 = No Knowledge	Total
IDEA transition requirements (Federal)	13.38% 147	58.05% 638	25.66% 282	2.91% 32	1,099
MN State transition requirements (local)	14.79% 155	53.82% 564	27.86% 292	3.53% 37	1,048
MN Olmstead Planning	0.65% 7	9.71% 105	33.02% 357	56.61% 612	1,081
Person-centered planning approaches (i.e., MyLife Plan, Post-Secondary Plan, etc)	5.58% 60	29.67% 319	40.65% 437	24.09% 259	1,075
Strategies for facilitating active student involvement in their IEP development	17.79% 195	52.55% 576	25.55% 280	4.11% 45	1,096
Postsecondary educational services available for students with disabilities	11.89% 130	42.09% 460	37.51% 410	8.51% 93	1,093
Effective occupational skill training strategies	3.92% 43	33.45% 367	47.58% 522	15.04% 165	1,097
Methods for providing work-based education	6.55% 71	29.61% 321	45.48% 493	18.36% 199	1,084
School rules for student work experiences	6.48% 71	26.48% 290	43.11% 472	23.93% 262	1,095
Transition-related community service providers in my location	8.64% 94	32.35% 352	41.64% 453	17.37% 189	1,088
Agency eligibility requirements and referral procedures	4.38% 48	26.44% 290	46.03% 505	23.15% 254	1,097
Strategies for developing community-level transition teams	2.30% 25	18.14% 197	48.90% 531	30.66% 333	1,086
Parent involvement strategies	8.82% 96	46.01% 501	36.27% 395	8.91% 97	1,089
Parent roles in transition planning & Family-friendly practices	10.14% 110	42.40% 460	37.05% 402	10.41% 113	1,085

Transition Planning Needs Assessments

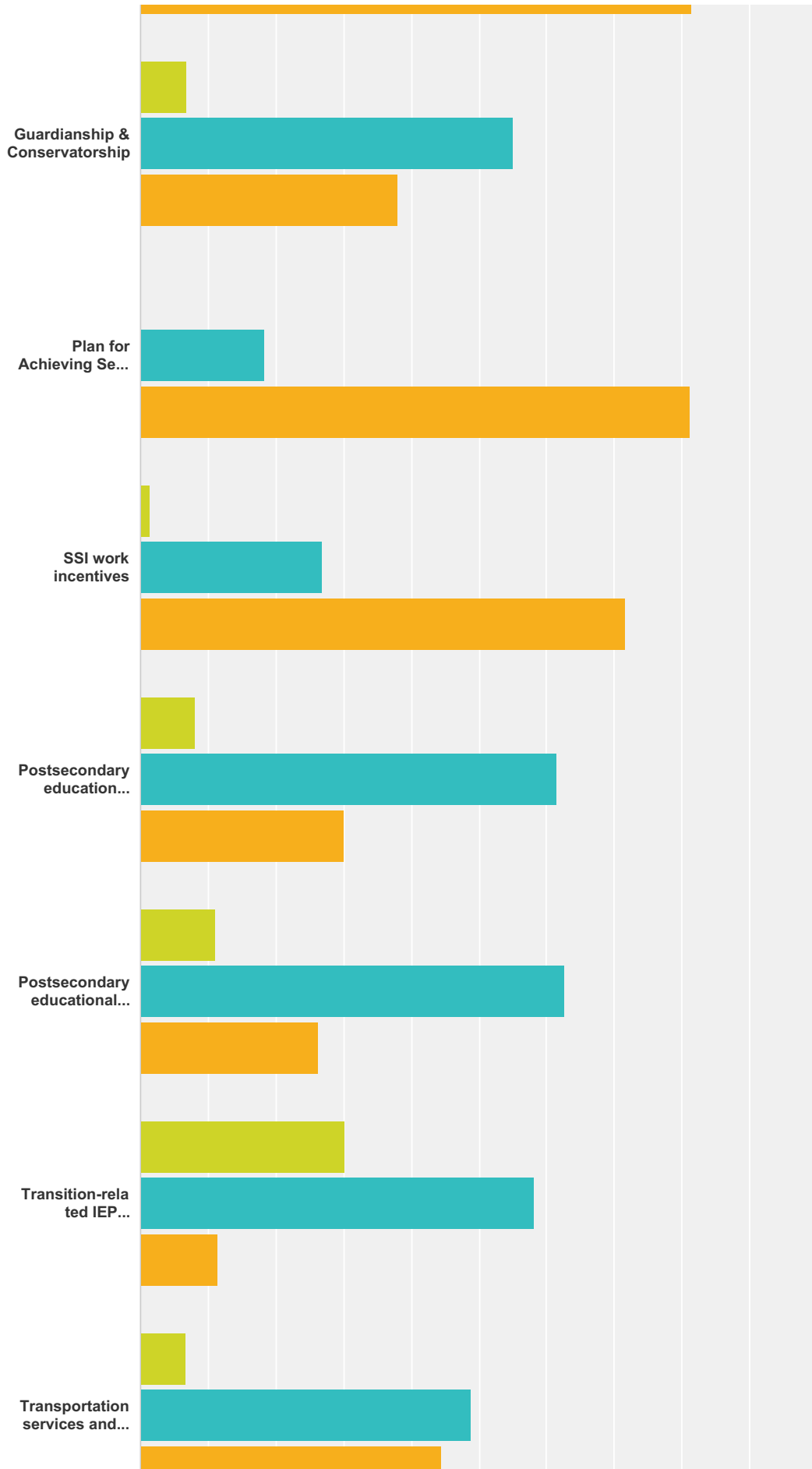
Strategies for conducting and using transition-related assessments	8.97% 98	42.31% 462	34.89% 381	13.83% 151	1,092
Strategies for evaluating transition outcomes	5.81% 63	36.07% 391	41.14% 446	16.97% 184	1,084

Q8 Use the scale provided to rate your knowledge of each item. 3 = Extensive Knowledge 2 = Some Knowledge 1 = No Knowledge

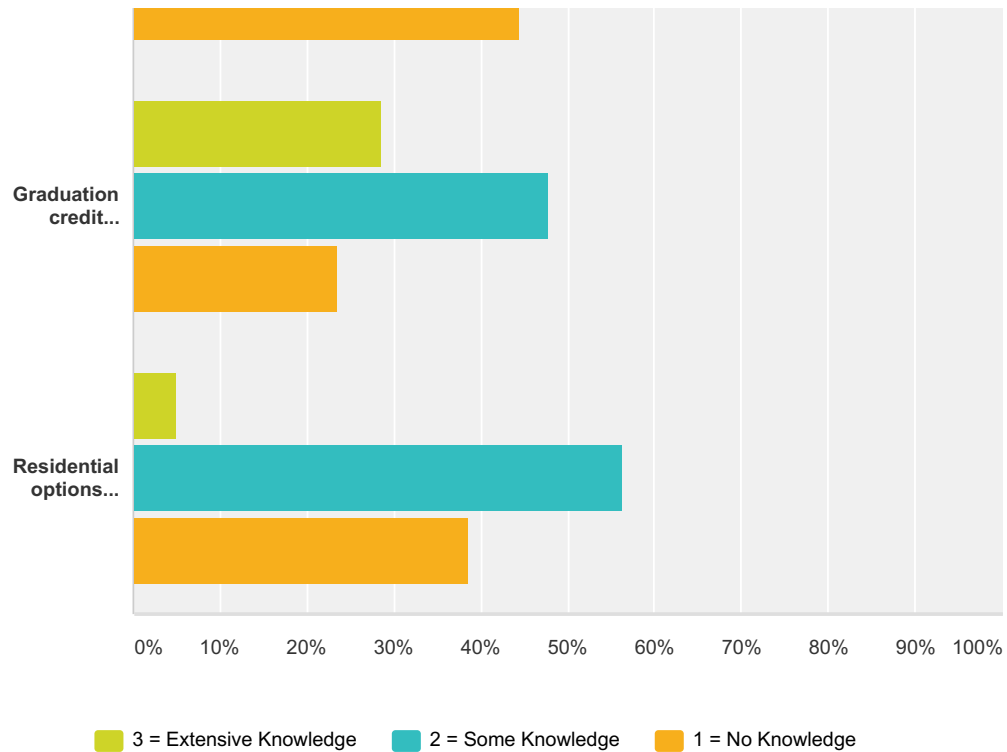
Answered: 1,047 Skipped: 257



Transition Planning Needs Assessments



Transition Planning Needs Assessments



	3 = Extensive Knowledge	2 = Some Knowledge	1 = No Knowledge	Total
Vocational rehabilitation services available to students	14.61% 153	63.32% 663	22.06% 231	1,047
Vocational rehabilitation criteria for eligibility	7.83% 81	56.81% 588	35.36% 366	1,035
Availability of vocational rehabilitation representatives to attend IEP meetings	18.68% 195	49.04% 512	32.28% 337	1,044
Independent living services available	4.53% 47	62.49% 648	32.98% 342	1,037
Supported employment service services and providers	8.33% 87	59.23% 619	32.44% 339	1,045
Targeted jobs tax credits	0.48% 5	18.18% 188	81.33% 841	1,034
Guardianship & Conservatorship	6.91% 72	55.09% 574	38.00% 396	1,042
Plan for Achieving Self Support (PASS)	0.29% 3	18.46% 192	81.25% 845	1,040
SSI work incentives	1.45% 15	26.98% 279	71.57% 740	1,034
Postsecondary education institutions with programs for students with disabilities	8.19% 85	61.66% 640	30.15% 313	1,038
Postsecondary educational services available for students with disabilities	10.98% 114	62.72% 651	26.30% 273	1,038
Transition-related IEP requirements	30.31% 314	58.30% 604	11.39% 118	1,036

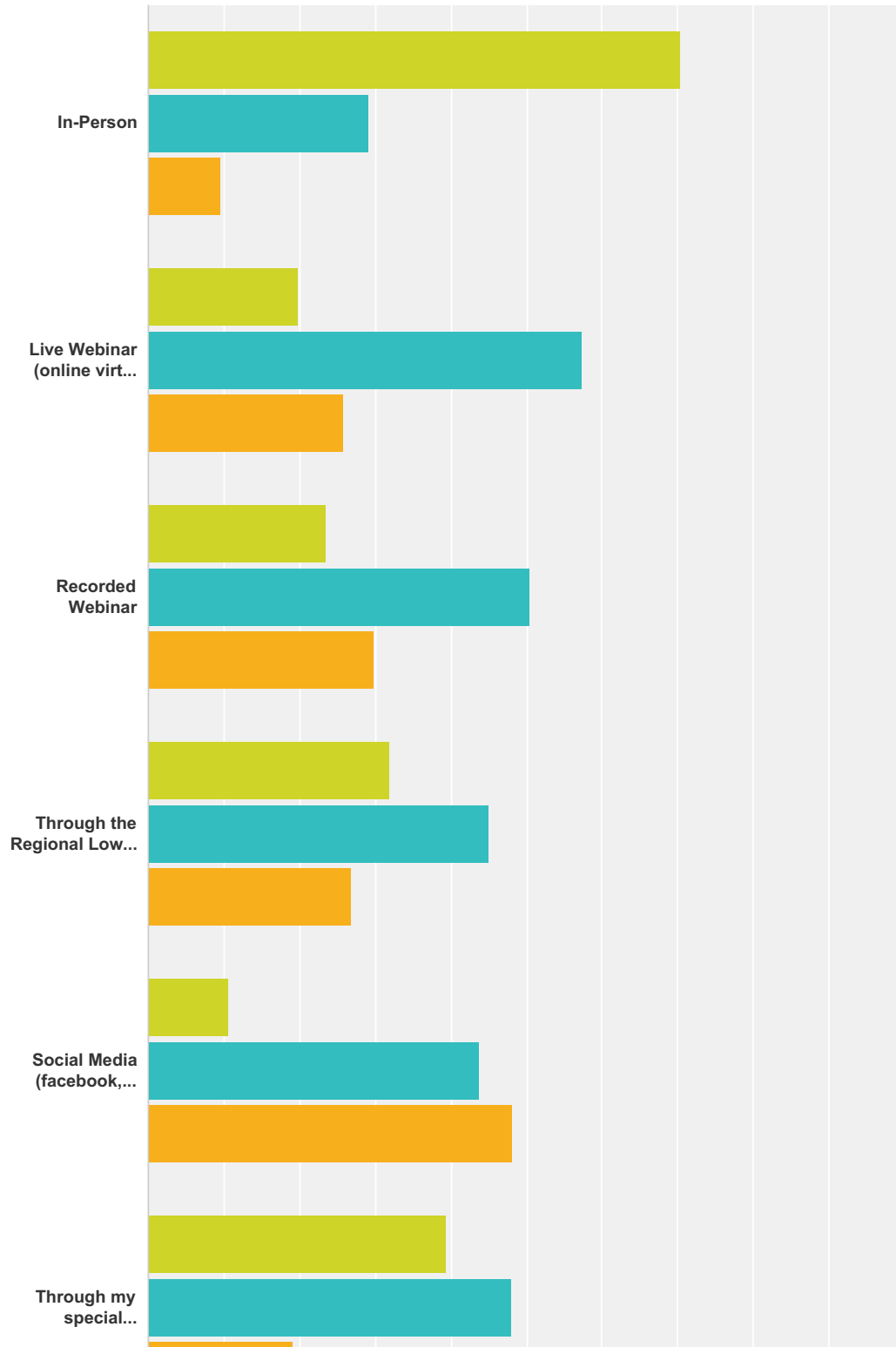
Transition Planning Needs Assessments

Transportation services and requirements for student work experiences	6.65% 69	48.94% 508	44.41% 461	1,038
Graduation credit requirements	28.70% 297	47.73% 494	23.57% 244	1,035
Residential options available in the community	5.08% 53	56.38% 588	38.54% 402	1,043

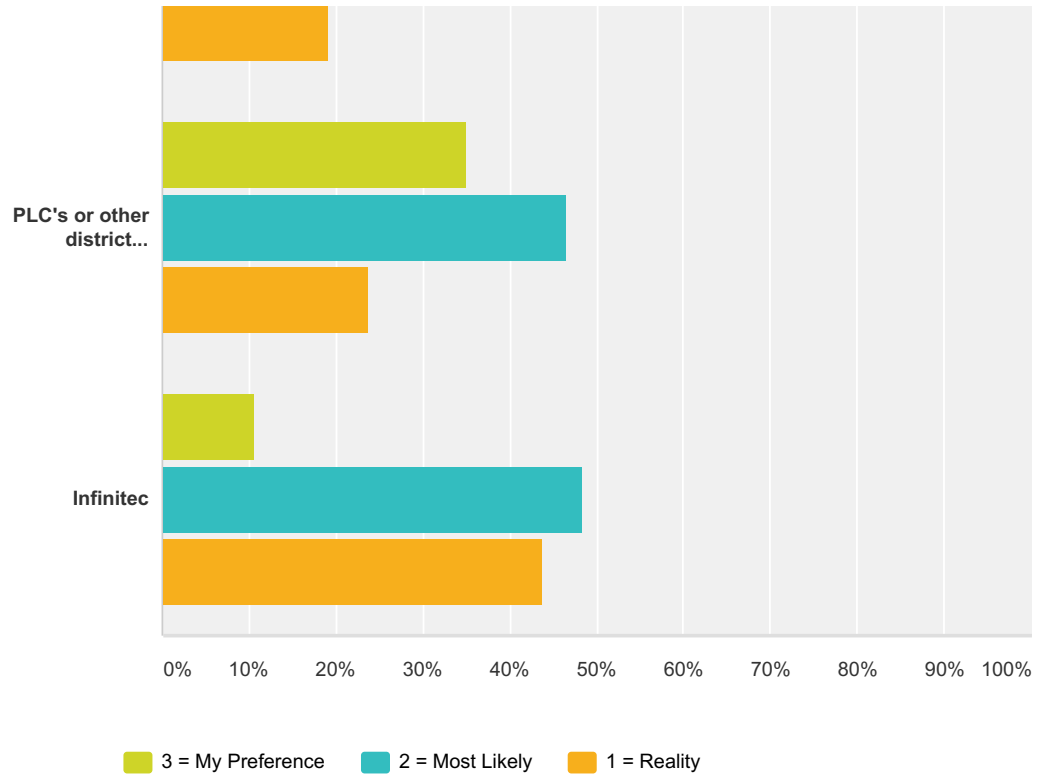
Transition Planning Needs Assessments

Q9 Please identify how you are able to access professional learning opportunities. 3 = My Preference 2 = Most Likely 1 = Reality*You may choose more than one.

Answered: 1,029 Skipped: 275



Transition Planning Needs Assessments



	3 = My Preference	2 = Most Likely	1 = Reality	Total Respondents
In-Person	70.30% 677	29.18% 281	9.66% 93	963
Live Webinar (online virtual connection)	19.79% 148	57.49% 430	25.94% 194	748
Recorded Webinar	23.65% 189	50.44% 403	29.91% 239	799
Through the Regional Low Incidence Projects	31.99% 231	45.15% 326	26.87% 194	722
Social Media (facebook, Twitter, Pinterest, etc)	10.66% 69	43.89% 284	48.22% 312	647
Through my special education supervisor / coordinator / lead teacher	39.52% 343	47.93% 416	19.12% 166	868
PLC's or other district programs	35.15% 284	46.66% 377	23.76% 192	808
Infinitec	10.73% 63	48.38% 284	43.78% 257	587